



*Kei te whakatakataka a matou akonga mo nga ahei a tona wa
Preparing our students for the possibilities of tomorrow*

Phone: 07 3666 814

Email: office@lakerere.school.nz

Website: www.lakerere.school.nz



Bus Changes : 07 3666 814 (leave a msg)

Absentees: SKOOL LOOP or 07 3666 814

Dental unit: 0800 525 378

24th May 2024

Principal Report

During the holidays and the first two weeks of Term 2 was involved in professional development (PD) in the field of digital learning across the globe to support student engagement, attendance and academic progress. The evolution of digital technologies into interconnected networks has the power to enhance education, address global challenges, and accelerate progress for education. The impact of digital innovation in improving learning quality, inclusivity, and education administration, especially during crises like the COVID-19 pandemic is well documented. There is an emphasis on the importance of leveraging digital technologies, including artificial intelligence, to transform education models, foster inclusivity, and build resilient learning systems.

The PD was focused on:

1. [Artificial Intelligence in Education](#)
2. [Information Technologies Supporting Learning](#)
3. [Learning/Teaching Methodologies and Assessment](#)
4. [Social Context and Learning Environments](#)
5. [Ubiquitous Learning.](#)

In the following modes:

- Talking with school leaders and DfE personal
- Talking with policy analysts in England and Ireland
- Attending the CSEDU, the International Conference on Computer Supported Education, which is a yearly meeting place for presenting and discussing new educational tools and environments, best practices and case studies on innovative technology-based learning strategies, and institutional policies on computer supported education including open and distance education.

Week 4

The key findings from the PD are that attendance and engagement is a global concern and there are many countries using various technologies and programmes to engage and support students back to school. The use of virtual schools to support students welfare and engagement is varied in its application from country to country and its use of course materials with a teacher/mentor in an asynchronous approach or a more synchronous approach with online lessons provided by a teacher with supporting LMS or SMS.

There was a significant shift that I have noticed in focus on student wellbeing and wrap around support for the engagement of students and to develop student centered programmes. Discussions also centered around not only assessing the learning but also assessing the engagement of students in a task to inform future learning tasks.

There is also support for a hybrid model that has students at a bricks and mortar school as well as attending a virtual school to allow student access to curriculum subjects that are not available at their school.

There are many digital tools, programmes and apps that support teaching and learning. The key is to target the tool or programme to the needs of the student. Having the student at the centre of the teaching and learning. By knowing your students' needs you can tailor the teaching/ learning/ assessment to ensure that the student is working within their capacity and challenged at their level. Thus providing an environment for challenge and success. Optimising an app for engagement, we all know where that leads- (social media).

By automating routine duties and emphasising human-centric teaching, the integration with AI can support administrative tasks and allow teachers more time for planning meaningful student engagement. We can create an environment where Ako can thrive, creating a richer learning experience.

There is a rapid spread of Artificial Intelligence and its applications. This is a challenge to educators, firstly to keep pace with the technology, and secondly to apply this to effective teaching and learning. There is concern about where AI could lead and the negative or dark applications on a global basis. This needs to be watched carefully and It is up to society, policy makers, and politician's to make the decisions about how far we go.

Cross Country

What a fantastic day we had yesterday. We are all very proud of our students and the effort they put into competing in their individual events!

Cross Country 2024		FIRST	SECOND	THIRD
5 year olds	Girls	Heidi Brensell	Athene Hitaua	Eleanor Dyson
	Boys	Taipari Redmond	Shiloh Kena	Johnny Schutt
6 year olds	Girls	Caoimhe Dawson	Lucy Page	Tennille Banfield
	Boys	Koven Livingstone	Ted Reid	Charlie Whitworth
7 year olds	Girls	Evelyn Jepsen	Kenzie Livingstone	Te Kohu Gulde
	Boys	Liam Henderson	Deisel Johnstone	Flynn Reid
8 year olds	Girls	Stella Scott	Johannah Allen	Eva-Rose Hale
	Boys	Taituha Dawson	Charlie Schutt	DC Gulde
9 year olds	Girls	Paige Jepsen	-	-
	Boys	Jonty Armer	Nikau Mohi	Ryan Schutt
10 year olds	Girls	Rebecca Sterkenburg	Caitlin McMillan	-
	Boys	Hemi Dawson	Cooper Scott	Chase Roberts
11 year olds	Girls	-	-	-
	Boys	Te Kaia Poumako	-	-
12+ year olds	Girls	-	-	-
	Boys	Callum Koekemoer	Lincoln Sharp	Bryce Davey

Cluster Cross Country

Students who qualified for the Cluster Cross Country next Thursday:

5yrs Heidi Brensell, Athene Hitaua, Eleanor Dyson, Taipari Redmond, Shiloh Kena, Johnny Schutt.

6yrs Caoimhe Dawson, Lucy Page, Tennille Banfield, Koven Livingstone, Ted Reid, Charlie Whitworth.

7yrs Evelyn Jepsen, Kenzie Livingstone, Liam Henderson, Deisel Johnstone, Flynn Reid.

8yrs Stella Scott, Johannah Allen, Eva-Rose Hale, Taituha Dawson, Charlie Schutt,

9yrs Paige Jepsen, Jonty Armer, Nikau Mohi, Ryan Schutt.

10yrs Rebecca Sterkenburg, Caitlin McMillan, Hemi Dawson, Cooper Scott

12yrs Callum Koekemoer

Timetable:

We encourage all observers of the race to be at the domain ½ hour before their child's race, as races can be started early if time allows.

10.30am Marshalls meet at the top of the hill overlooking the rugby field. (See Natalie)

11.00am Welcome, outline of courses and day

11.10am 5 year old boys

11.20am 5 year old girls

11.30am 6 year old boys

11.40am 6 year old girls

11.50am 7 year old boys

12.00pm 7 year old girls

12.10pm 8 year old boys

12.20pm 8 year old girls

12.30pm 9 year old boys

12.40pm 9 year old girls

12.50pm 10 year old boys

1.00pm 10 year old girls

1.10pm 11 year old boys

1.20pm 11 year old girls

1.30pm 12+ year old boys

1.40pm 12+ year old girls

Distances:

5 year olds 0.6km

6 year olds 0.9km

7 & 8 year olds 1.5km

9 & 10 year olds 2.2km

11 & 12 year olds 2.8km

Congratulations to all of our students selected to represent Lake Rerewhakaaitu School at the Domain next Thursday. Letters will go home with these students with more information for the event.

Any upcoming students / new entrants?

If you have any children due to turn 5 over the next year, or new families moving into the area, can you please drop in or call to let us know (if you haven't advised us already). This will enable us to get an idea for student numbers and planning.

WE NEED YOUR HELP next Thursday 30th May!

Lake Rerewhakaaitu School runs the Cluster Cross Country event and needs helpers for the various checkpoints around the course. Marshalls will meet at 10.30am. These events can't run unless we get your support. Please contact the school if you are available to help!!

Welcome In - Saturday 22nd June

Our PTA is hosting a Welcome In at the Rerewhakaaitu Domain on the 22nd of June. All new and local people are welcome! This year there will be an obstacle course competition and hangi for dinner. Come to one or both. Please see attached flyer for more information and order forms for dinner.

Spare clothes

Parents, please ensure your child always has a spare change of clothes in their bag, especially juniors, in case of any accidents, falling over or puddle jumping 💧

Congratulations to our superstar locals (and ex pupil)

The NZ Dairy Industry Awards finals were held in Queenstown recently, with two of our local farmers, (ex student) Paul and Sarah Koopal award recipients.

"It was an amazing experience", said Paul and Sarah Koopal who were proud to represent the Central Plateau Region in the finals.



They were winners of;
Merit awards for
"People and Culture"
"ASB Bank Business"
3rd Overall in the Share Farmer award
Winners of the Cow Manager experience for 3 years.

Congratulations Paul and Sarah !!!
Your community is so proud of you both!

"When you push yourself outside your comfort zone that's where the magic happens"

Please put your hands together 🙌🙌🙌
Last week's certificates went to:



Eleanor Dyson for moving up to the Red sight words.

Evelyn Jepsen for independently editing her writing.

Flynn Reid for striving for excellence by setting himself goals and asking for extra work.

Bryce Davey for showing great perseverance in his learning.

Te Omeka Poumako-Bartlett for showing great perseverance in writing.

The Principal Certificate went to...
Koven Livingstone - Courage and perseverance



House Points

Each week we give out a house cup to the house that's in the lead. Students can earn house points by following our school rules, values, being on task and even when they get caught being awesome.

Our house leaders are:

Tarawera Bryce & Chase

Kakaramea Callum & Morgan

Congratulations to our house winner for

our last week.. **Kakaramea!**



🤗 Caught Being Awesome of the week 🤗

"Caught Being Awesome" awards are given out to students of Lake Rerewhakaaitu School at playtime. Students can earn them by following our school values, being a good friend and following the school rules. These awards then go into either the senior or junior bucket, then at Fridays assemblies all get read out and one from each drawn out as our super star recipient.



Last week our Caught Being Awesome recipients were...

Junior - Eleanor Dyson

Senior - Jonty Armer

Dates to Remember

Thu 30 May	Cluster Cross Country
Mon 3 Jun	King's Birthday - No School
Tue 4 Jun	Teacher Only Day - Kahui Ako
Tue 11 Jun	PTA Meeting 7pm
Wed 19 Jun	Board Meeting 7pm
Sat 22 Jun	Rerewhakaaitu Welcome In
Thu 27 Jun	Cultural Festival
Fri 28 Jun	Matariki
Fri 5 Jul	Term 2 Ends
Mon 22 Jul	Term 3 Starts

OUR PTA NEED YOU!!

As our group of PTA parents are mainly made up of town workers we do not always have enough hands at weekday events. We are calling on a few extra hands to please help us serve food on cluster cross country. Without support we cannot run these events to raise funds for our playground. If you are available on Thursday 30th May for a few hours please contact Sammie Allen PTA chair on 0210607948

TUPU

☀️ **Fact of the week:** The length of Earth's day is increasing. When Earth was formed 4.6 billion years ago, its day would have been roughly six hours long. By 620 million years ago, this had increased to 21.9 hours. Today, the average day is 24 hours long but is increasing by about 1.7 milliseconds every century. ☀️



Life Education & Healthy Eating

On Friday and Monday, Tupu class got to visit Harold and learn about Healthy eating. Harold taught us about our digestive system, why we need a variety of food in our diet and how food gives us energy.

The students had a great time learning and playing! This learning was further reinforced with the learning of the food pyramid with Mr Whalley and completing their Life Education booklets.



MAHURI

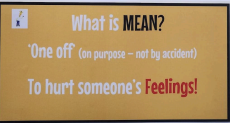
Riddle: The more you take, the more you leave behind. "What am I?"

Mahuri were very lucky and got to spend two sessions with Harold the Giraffe and Katie from Life Education Trust.

Katie and Harold worked with us on our knowledge around relationships with others. We discussed the importance of being kind, how 'reacting' to a problem makes it bigger and 'responding' either keeps the problem the same or makes it smaller. We really dove into the differences between being 'rude', 'mean' and 'bullying'. Hopefully your children have come home during the week and talked to you about our sessions with Harold.

Have a good week, any queries pop in and see me or send me an email.

Jasmine



RAKAU

This week's joke brought to you by Callum Koekemoer:

**What do you call an old snowman?
WATER!**

Kia ora koutou katoa,

Rakau have been preparing for cross-country over the past few weeks and yesterday they did themselves proud with our Endurance Race/ Cross-Country.

In class we have been looking at explanation writing and learning how language features and parts of speech are important in particular genres. We are explaining a cultural celebration of our choice.

Chocolates, chocolates, chocolates! Rakau are down to our last 12 boxes of Whittakers chocolates, if you haven't got yours get in there while there is still time!

Contact Miss Gow or one of the Rakau senior students to get yours.

Have a safe and happy weekend.

Ngā mihi,
Miss Gow



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Lake Rerewhakaaitu PTA presents the annual...



WELCOME IN!

22nd June 2024

At the Rerewhakaaitu Domain building

Whether you're new to the district or one of our amazing locals please join us for our annual Welcome In.

This year we are holding an Obstacle Course Competition & Games from 3pm and a Hangi Dinner from 5:30pm.

You can join us for one or both, all welcome!

Dinner numbers limited to 150, so get in quick! BYO drinks.

Hangi includes:

Regular = 2 meats and 3 veggies - Small = 1 meat and 2 veggies

Followed by: Steamed pudding & custard/tinned fruit.



Dinner order form **return by 17th June**

Name:			
Phone Number:			
	Price	Qty #	Total:
Regular Hangi :	\$20.00		
Small Hangi :	\$10.00		

All monies to be paid into:

Lake Rerewhakaaitu School PTA account 03-1552-0128517-00

Ref: *Surname* Code: *Hangi*

Please forward order forms to: pta@lakerere.school.nz or Adelle Pacey 0274259628